Example of a data collection plan for a Reflexive Monitor

Reflexive Monitor	Data collected	Monitor and Evaluation	Data collected to date
Regular (Monthly)			
Observation of interactions	Data: Observations around	Feedback sheets at events. Feedback	Data: Feedback sheets completed
between team members, including	participant interactions and	sheets will be provided for every	analysed and provided to project
within meetings. Reflexive monitor	behaviours from meetings	meeting. These will be structured to	team
(or a delegated proxy) will attend		test if participants feel the co-	
meetings in order to observe	This has been gathered through note	innovation principles are being	Analysis: rapid thematic analysis
interactions. Information collected	taking in meetings and in some cases	operationalised and what they take	based around structures and
will be collated around the co-	recording conversations	away from project events and	functions
innovation principles (and the	Analysis: rapid thematic analysis	activities.	Purpose: Inform RM activities,
structures and functions). The	based around structures and		project team actions and contribute
purpose on these notes is to track	functions		to M&E longitudinal data set
changes in behaviours over time	Purpose: To inform Reflexive		
(i.e. moving towards/acceptance	Monitor's activities		
and practice of a co-innovation			
approach).	Data: Capture of stakeholder		
Gauge any potential future issues	perspectives, priories, needs and		
	values topic. Capture as quotes and		
	open ended survey questions.		
	Stakeholder feedback on the		
	developed strategy.		
	Analysis: thematic.		
	Purpose: To inform Reflexive		
	Monitor's activities and ensure		
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Reflexive monitor feedback. At	Data: List of direct interventions	Data: Narratives from participants	Data: Narrative captured where
each meeting the reflexive monitor	Documents and e-mail with advice	Analysis: None	appropriate
will observe proceeding through a	on process or raising issues with	Purpose: M&E longitudinal data set	Analysis: None
process based lens, ensuring that	project team		
co-innovation practices are			

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followed. When the reflexive monitor matter requires	Analysis: None		Purpose: M&E longitudinal data set. Project history and key decision
immediate intervention the	Purpose: inform project team post		points
reflexive monitor will do so –	meeting		
otherwise will report on later.			
Questioning of participants during	Data: Notes on individual	Data collected by the Reflexive	Data: Notes collected to indicate
events by the reflexive monitor.	conversations between Reflexive	Monitor will be used to provided	uptake success
During breaks the reflexive monitor	Monitor's and participants.	evidence of project impact	
will often engage participants' in	Responses and questions		
conversation related to the project.			
These may act as mini interviews	Analysis: Rapid thematic analysis		
and be noted/recorded in some			
way. This will be used often to			
obtain further insights into	Purpose: Reflexive Monitor's		
observations made during the	purposes.		
meetings, or to obtain further			
project context. It will be used to			
inform recommendations to the			
project team and actions during			
the meeting.	Data: Natas forms as a third to an		
Project team monthly debriefs	Data: Notes from monthly team		
(often when something critical has occurred). This is an opportunity	meetings		
for the reflexive monitor to	Analysis: timeline (brief)		
continue questioning, clarifying or	Analysis: timeline (brief)		
challenging processes. It may also	Purpose: Capture of decisions		
be an opportunity for the project	reasons behind decisions and		
team members to request the	rationale trade-offs		
reflexive monitor undertake a	-		
particular activity (e.g. data			
gathering etc.).			

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Assist with answering questions	Data: Interactions recorded through		
generated by the project team and	ideas register and notes from		
Reflexive Monitor. Scan the	monthly phone meetings		
literature and provide support as	Advice on		
needed.	- Branding issues		
	- Trust building		
	- Stakeholder analysis		
	has been provided		
	Analysis: None		
	Purpose: longitudinal record of		
	challenges and potential solutions.		
Semi-regular (every 3 months or at			
crucial points)			
When critical points in the project	Data: Baseline		
are reached (although difficult to	Interviews/discussions with key		
establish) it is an opportunity to	personal in the project		
revisit the ambition for change, i.e.			
for the reflexive monitor to check	Analysis: thematic analysis		
on the aims and outcomes for the			
project and check that things are	Purpose: longitudinal data set key		
on track.	participants or key groups of people		
Longitudinal reflections of project	Data: Two project team reflections –	Assist with analysis of longitudinal	Data: Notes collected to indicate
team using the questionnaire	recorded transcribed and partially	team evaluation, track trends over	uptake success
developed and used by the heifer	analysed	time	
rearing innovation project team.	Lists of issues and on-going	Capture team learning practice and	
These reflections should occur at	challenges	behaviour changes	
least twice a year but could be	Analysis: Rapid thematic analysis		
more frequent where required.	Purpose: longitude M&E data,		
	capture project history (timeline and		
	key decisions point), inform future		
	project activity. Inform immediate		

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	actions with in the project and monitor the effect of these changes		
With the project team and others as appropriate, discuss the data collected from regular meetings, explore perspectives on success and failures, discuss current challenges, and reflect on the	Data: project team conversations Additional reflections Analysis: None Purpose: longitudinal data set of key		
process and improvements. This will include an assessment of the project activities and progress against the co-innovation principles.	decisions, challenges and team refection.		
Yearly			
Interviews with key personnel		Data: semi-structured interviews Analysis: Thematic analysis Purpose: capture and document learning practice and behaviour changes over time	